**Kiwiprofesor’s English Curriculum**

** Beginner**

***Functions***

* **Directions**
* **Describing habits and routines**
* **Giving personal information**
* **Greetings**
* **Numbers**
* **Prices**
* **Telling the time**

***Vocabulary***

* **Food and drink**
* **Nationalities and countries**
* **Personal information**
* **Things in the town, shops and shopping**
* **Verbs – basic**

***Topics***

* **Family life**
* **Hobbies and pastimes**
* **Holidays**
* **Work and jobs**
* **Shopping**
* **Leisure activities**

***Grammar***

* **Adverbs of frequency**
* **Comparatives and superlatives**
* **Going to**
* **How much/how many and very**
* **common uncountable nouns**
* **I’d like**
* **Imperatives (+/-)**
* **Modal: Can/Can't/Could/Couldn’t**
* **Nouns – regular/common irregular**
* **plural**
* **Past simple of “to be”**
* **Past Simple**
* **Possessive adjectives**
* **Possessive s**
* **repositions, common**
* **Prepositions of place**
* **Prepositions of time, including in/on/at**
* **Present continuous**
* **Present simple**
* **Pronouns: simple, personal**
* **Questions**
* **There is/are**
* **To be, including question + negatives**
* **Verb + ing: like/hate/love**

***Discourse Markers***

* **Connecting words, and, but, because**

** Competent Beginner**

***Functions***

* **Describing people**
* **Describing places**
* **Describing things**
* **Describing habits and routines**
* **Describing past experiences**
* **Requests**
* **Suggestions**
* **Obligation and necessity**

***Vocabulary***

* **Things in the town, shops and shopping**
* **Food and drink**
* **Travel and services**
* **Adjectives: personality, description, feelings**

***Topics***

* **Hobbies and pastimes**
* **Holidays**
* **Work and jobs**
* **Shopping**
* **Leisure activities**
* **Education**

***Grammar***

* **Adjectives – comparative, – use of than and definite article**
* **Adjectives – superlative – use of**
* **definite article**
* **Adverbs of frequency**
* **Adverbial phrases of time, place**
* **and frequency – including word order**
* **Articles – with countable and**
* **uncountable nouns**
* **Countables and Uncountables: much/**
* **many**
* **Future Time (will and going to)**
* **Gerunds**
* **Imperatives**
* **Modals – can/could**
* **Modals – have to**
* **Modals – should**
* **Past Simple**
* **Past Continuous**
* **Phrasal verbs – common**
* **Possessives – use of ‘s, s’**
* **Prepositional phrases (place, time**
* **and movement)**
* **Prepositions of time: on/in/at etc**
* **Present continuous**
* **Present continuous for future**
* **Present perfect**
* **Present simple**
* **Question forms present simple**
* **Questions**
* **Verb + ing / infinitive: like / want-would**
* **like**
* **Zero and 1st conditional**
* **Wh - questions in past**
* ***Discourse Markers***
* **Linkers: sequential – past time**

** Intermediate**

***Functions***

* **Checking understanding**
* **Describing experiences and events**
* **Describing feelings and emotion**
* **Describing places**
* **Expressing opinions; language of**
* **agreeing and disagreeing**
* **Initiating and closing conversation**
* **Managing interaction (interrupting,**
* **changing topic, resuming or**
* **continuing)**

***Vocabulary***

* **Things in the town, shops and**
* **shopping**
* **Travel and services**
* **Collocation**
* **Colloquial language**

***Topics***

* **Leisure activities**
* **Education**
* **Film**
* **Books and literature**
* **News, lifestyles and current affairs**

***Grammar***

* **Adverbs**
* **Broader range of intensifiers such**
* **as too, enough**
* **Comparatives and superlatives**
* **Complex question tags**
* **Conditionals, 2nd and 3rd**
* **Connecting words expressing**
* **cause and effect, contrast etc.**
* **Future Continuous**
* **Linkers: sequential, past time**
* **Modal – must/can’t (deduction)**
* **Modals – might, may, will, probably**
* **Modals – should have/might have/etc**
* **Modals – would/should**
* **Modals: must/have to**
* **Past continuous**
* **Past perfect**
* **Past simple**
* **Past tense responses**
* **Present Perfect Continuous**
* **Present Perfect/Past simple**
* **Reported speech (range of tenses)**
* **Simple passive**
* **Wh - questions in the past**
* **will for prediction**
* **Phrasal verbs, extended**

***Discourse Markers***

* **Linkers: sequential past time**
* **Connecting words expressing**
* **cause and effect, contrast etc**

** Upper Intermediate**

**Functions**

* **Describing experiences**
* **Describing feelings and emotions**
* **Describing hopes and plans**
* **Develop an argument**
* **Expressing agreement and**
* **disagreement**
* **Expressing opinions**
* **Interacting informally, reacting,**
* **expressing interest, sympathy,**
* **Surprise etc.**
* **Opinion, justification**
* **Speculating**
* **Taking the initiative in interaction**
* **Encouraging and inviting another**
* **speaker to continue, come in**
* **Expressing abstract ideas**
* **Synthesizing, evaluating, glossing info**
* **Expressing reaction, e.g. indifference**
* **Critiquing and reviewing**

***Vocabulary***

* **Collocation**
* **Colloquial language**

***Topics***

* **Film**
* **Books and literature**
* **News, lifestyles and current affairs**
* **Media**
* **Arts**

***Grammar***

* **Adjectives and adverbs**
* **Future Perfect**
* **Linkers: although, in spite of, despite**
* **Mixed conditionals**
* **Modals – can’t have, needn’t have**
* **Modals of deduction and speculation**
* **Narrative tenses (revision)**
* **Passives**
* **Passives (revision)**
* **Past perfect**
* **Past Perfect Continuous**
* **Past simple**
* **Relative clauses**
* **Reported speech**
* **Wish/if only and regrets**

***Discourse Markers***

* **Linkers: sequential – past time –**
* **subsequently**
* **Connecting words expressing cause**
* **and effect, contrast etc.**
* **Linkers: although, in spite of, despite**

** Advanced**

***Functions***

* **Conceding a point**
* **Critiquing and reviewing constructively**
* **Defending a point of view persuasively**
* **Developing an argument systematically**
* **Emphasizing a point, feeling, issue**
* **Expressing attitudes and feelings**
* **precisely**
* **Expressing opinions tentatively,**
* **hedging**
* **Expressing reaction, e.g. indifference**
* **Expressing shades of opinion and**
* **certainty**
* **Responding to counterarguments**
* **Speculating and hypothesising about**
* **causes, consequences etc.**
* **Synthesising, evaluating and glossing**
* **information**
* **Expressing certainty, probability, doubt**

***Vocabulary***

* **Collocation**
* **Colloquial language**
* **Approximating (Vague language)**
* **Differentiating to choose the best word**
* **in context**
* **Eliminating false friends**
* **Formal and informal registers**
* **Idiomatic expressions**

***Topics***

* Film
* Books and literature
* News, lifestyles and current affairs
* Media

***Grammar***

* **Futures for prediction**
* **Inversion with negative adverbials**
* **Mixed conditionals in past, present**
* **and future**
* **Modals in the past**
* **Narrative tenses for experience,**
* **incl. passive**
* **Passive forms, all**
* **Wish/if only regrets**

***Discourse Markers***

* **Linking devices, logical markers**
* **Markers to structure and signpost**
* **formal and informal speech and**
* **writing**